

ANNEX 2

Joint Evaluation: Addressing Reproductive Rights and Health Needs of Young People after ICPD; The Contribution of UNFPA and IPPF

National Stakeholders Workshop

Cairo - Egypt

Agenda

Venue:	Marriott Hotel, Amonasro-AIDA Conference Room
Date:	Monday, 5th of May, 2003 - 08:30 am to 17:00 pm
08:30 - 09:00	Registration
09:00 - 09:30	Session 1: Introductions
09:30 - 11:00	Session 2: I. Overview of the Evaluation: § Background and Context § Objectives of the Evaluation § Outline of Evaluation Approach II. UNFPA Presentation III. IPPF Presentation IV. Discussion and Questions
11:00 - 11:30	Coffee Break
11:30 - 13:00	Session 3: Working Groups: Key issues facing projects addressing young people's Reproductive Health, Needs, and Rights.
13:00 - 13:30	Coffee Break
13:30 - 14:30	Session 4: to continue group work and prepare to report back in plenary.
14:30 - 16:00	Session 5: Plenary - Groups' Presentations Wrap-up and Recommendations
16:00 - 17:00	Lunch

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Young People after ICPD; The Contribution of UNFPA and IPPF**

National Stakeholders Workshop

Cairo – Egypt

5 May 2003

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**Joint Evaluation: Addressing Reproductive Rights and Health Needs of
Young People after ICPD; The Contribution of UNFPA and IPPF**

National Stakeholders Workshop

Worksheets

First Group:

- What are your perceptions of the young people needs in the field of reproductive health and rights? Are they different from adult needs? Please list in order of priority. 1-
- What are your perceptions of the level of knowledge and awareness of young people regarding RH & rights? 2-
- A-What are the reproductive health and rights priorities to be addressed, for adolescents and youth in Egypt, in your opinion? 3-
- To what extent governmental versus non-governmental agencies can engage in and achieve results in such issues? B- 4-
- Do currently available programs adequately address young people's concerns and needs? How could this be improved? (e.g. Improve demand for sexual and reproductive health information) 4-
- How could new initiatives succeed in addressing key reproductive health issues for adolescents and youth? 5-

Second Group:

- What are your perceptions of the young people needs in the field of reproductive health and rights? Are they different from adult needs? Please list in order of priority. 1-
- What are your perceptions of the level of knowledge and awareness of young people regarding RH & rights? 2-
- To what extent can development projects handle Rh issues for young people under socio-cultural and religious norms in Egypt? 3-
- How could young people be encouraged to articulate and define their own reproductive health and rights? 4-
- In light of the needs you have identified. What IEC materials could you suggest to develop to address both males and females? Using which channel of communication? 5-

Third Group:

- What are your perceptions of the young people needs in the field of reproductive health and rights? Are they different from adult needs? Please list in order of priority. 1-
- What are your perceptions of the level of knowledge and awareness of young people regarding RH & rights? 2-
- In light of the needs you have identified, how could Governmental and non-governmental organizations expand their range of RH services to support young people? 3-
- Have development agencies succeeded in addressing the following issues: 4-
- FGM/C A-
- Early marriage B-
- Sexual abuse and violence C-
- Violence against women D-
- Abortion E-
- STD/HIV/AIDS F-
- Family Planning. G-

Sexuality H-

5-To what extent do you believe national policies and guidelines have addressed this age group? How this has been translated into practice? How this could be improved to serve this group more efficiently?

Forth Group:

- 1- What are your perceptions of the young people needs in the field of reproductive health and rights? Are they different from adult needs? Please list in order of priority.
- 2- What are your perceptions of the level of knowledge and awareness of young people regarding RH & rights?
- 3- How could development agencies integrate reproductive rights into their programs in an acceptable and marketable manner under Egyptian cultural and social norms?
- 4- Is partnership among agencies common practice in the field of reproductive health and rights for young people? If yes, how effective is this partnership? What could these agencies do to increase their level of cooperation and integration of services?
- 5- Who are the most marginalized and vulnerable groups of young people in the field of reproductive health and rights? What are your suggestions to reach these groups?

Fifth Group:

- 1- What are your perceptions of the young people needs in the field of reproductive health and rights? Are they different from adult needs? Please list in order of priority.
- 2- What are your perceptions of the level of knowledge and awareness of young people regarding RH & rights?
- 3- Do you believe that service providers are ready to respond to the young people's needs you have identified? Any suggestions for improvement?
- 4- Are institutional arrangements available to enable young people's participation in planning, implementation, monitoring and evaluation of programs addressed to them? How can they be improved?
- 5- Why do young people prefer private services for reproductive health services? What could we learn from the private sector in this field?

Summary of Stakeholders Workshop Conclusions

Common Q1 Perceptions of adults regarding young people's needs in the field of reproductive health and rights:

Gr 1

10-14 Years: 1-
 Puberty health education and physiological changes. A-
 Answer the question "Where I come from"? B-

15-25 years: 2-
 Sex education A-
 Abnormal sexual habits B-
 STD C-
 Enforcing religious concepts D-
 Marriage & premarital counseling. E-
 Risk of addiction & smoking. F-

Gr 2

Importance of availability of reliable resources 1-
 Recognition and respect for them 2-
 Identity and independence. 3-
 Availability of services for them when they need it. 4-

Gr 3

Availability and accessibility of information. 1-
 Accessibility of quality RH services. 2-
 Confidentiality. 3-

Gr 4

Availability of proper, correct and reliable information. 1-
 Supportive environment. 2-
 Appropriate services specially counseling and youth special clinic. 3-

Gr 5

Provide them the opportunity to address their needs and opinions. 1-
 Provide them with reliable information. 2-
 Provide them with support from the community (family, school and religious leaders) 3-
 Availability of services directed to them 4-

Common Q2 Perception of the level of knowledge and awareness of young people regarding RH & rights?

Gr 1:

Limited and insufficient. 1-
 Mainly from peer to peer. 2-

Gr2:

May be sufficient form the sexual aspect but not from the reproductive health aspect. 1-
 Parents don't have the knowledge or the proper approach. 2-

- Gr 3:
 Knowledge is different from place to place (rural Vs urban), Educational level, technology access and use and gender. 1-
 Generally it is not sufficient. No public channel for credible information. 2-
- Gr 4:
 Knowledge will differ according to geographical area, education and age group. 1-
 Level of knowledge for FP is 100% 2-
- Gr 5:
 Information is low in specific areas like: conception, physiological changes, harmful practices (early marriage, FGM and traditional wedding night), premarital examination, nutrition habits and sources of RH services, 1-
 Need psychological support 2-

Gr 1 additional three questions:

A-What are the reproductive health and rights priorities to be addressed, for adolescents and youth in Egypt, in your opinion? 6-

- Right knowledge and information. 1-
 Avoid discrimination between males and females. 2-
 Increase RH services in schools and primary health centers 3-

To what extent governmental versus non-governmental agencies can engage in and achieve results in such issues? B-

Coordination between NGOs and government organizations can achieve the goal.

Do currently available programs adequately address young people's concerns and needs? How could this be improved? (e.g. Improve demand for sexual and reproductive health information) 7-

- No they don't.
 Improve by:
 Collaboration between different organizations, advocacy, peer to peer, and training of leaders. 1-
 Establishment of information awareness centers and corners. 2-

How could new initiatives succeed in addressing key reproductive health issues for adolescents and youth? 8-

- Need assessment for youth 1-
 Capacity building and empowerment for youth. 2-
 Establishment of information centers and data base regarding young people. 3-

Group 2 additional three questions

To what extent can development projects handle RH issues for young people under socio-cultural and religious norms in Egypt? 6-

- Different channels can cover RH issues. E.g. youth centers, mosques, churches, schools, NGOs, family. Development project must use these channels. 1-
- Development projects can work on messages to this group and awareness at different levels with good monitoring and evaluation of activities 2-
- Sustainability of activities directed to this group. 3-
- Projects should provide training of personnel who work or deal with young people and provide them with necessary materials. 4-

How could young people be encouraged to articulate and define their own reproductive health and rights? 7-

- Provide them with freedom of speech. 1-
- Initiate dialogue with young people within family, school and community development centers. 2-
- Dialogue with young couples. 3-
- Encourage them to ask written questions without signing their names 4-

In light of the needs you have identified. What IEC materials could you suggest to develop to address both males and females? Using which channel of communication? 8-

- Channels:
- Mass media. 1-
- Internet/web sites for young people 2-
- NGOs. 3-
- Youth centers. 4-
- Community development centers. 5-
- Mosques and churches. 6-
- IEC materials
- TV series. 1-
- Booklets. 2-
- Talk shows. 3-
- Films/video. 4-
- Leaflets. 5-
- Handouts. 6-
- Songs. 7-
- Religious materials. 8-

Group 3 additional three questions

In light of the needs you have identified, how could Governmental and non-governmental organizations expand their range of RH services to support young people? 5-

- Making available sources of information that are reliable, accesable, correct and cheap. a.
- Identify and meet the unmet need for young people, specially those relatet to their preparation for parenthood. b.
- Proper assessment of the real needs of young people and establish appropriate programs accordingly. c.

Have development agencies succeeded in addressing the following issues:

6-	to a certain extent	FGM/C	I-
J-	to a certain extent	Early marriage	J-
K-	Nil	Sexual abuse and violence	K-
L-	No	Violence against women	L-
M-	Yes	Abortion	M-
N-	Yes	STD/HIV/AIDS	N-
O-	Yes	Family Planning	O-
P-	No	Sexuality	P-

3- To what extent do you believe national policies and guidelines have addressed this age group? How this has been translated into practice? How this could be improved to serve this group more efficiently?

Policies and guidelines are present but are not operationalized. They need to be made known and practical. 1-

Different strategies: 2-

IEC strategy. A-

Advocacy strategy. B-

Service delivery strategy C-

Group 4 additional three questions

How could development agencies integrate reproductive rights into their programs in an acceptable and marketable manner under Egyptian cultural and social norms? 6-

Integration and collaboration of all development agencies working in the field of reproductive health (National Committee). 1-

Acceptable and marketable in light of the ICPD and the Egyptian culture and social norms 2-

Is partnership among agencies common practice in the field of reproductive health and rights for young people? If yes, how effective is this partnership? What could these agencies do to increase their level of cooperation and integration of services? 7-

No

MOHP & Trials

Who are the most marginalized and vulnerable groups of young people in the field of reproductive health and rights? What are your suggestions to reach these groups? 8-

Females: specially of low socioeconomic class, poor, illiterate, living in slums, or rural areas and young. 1-

Illiterate males 2-

The other extreme of high socioeconomic level. 3-

Vocational school graduates. 4-

To reach them:
NGOs 1-

- Media: TV, radio, face to face, and press. 2-
- Religious organizations. 3-
- Youth clubs 4-

Group 5 additional three questions

Do you believe that service providers are ready to respond to the young people's needs you have identified? Any suggestions for improvement? 6-

No.

Suggestions for improvement:

- Increase awareness on young people's needs of service providers and school doctors. 1-
- Improve skills in counseling and communication to have more friendly clinics. 2-
- Motivate young people to utilize services through building of trust 3-
- Institutionalization and sustainability of services for young people 4-
- Develop peer to peer education, hotline, website and forums 5-

Are institutional arrangements available to enable young people's participation in planning, implementation, monitoring and evaluation of programs addressed to them? How can they be improved? 7-

No

Suggestions for Improvement:

- Involvement of young people. 1-
- Include young people in the decision making through family, schools, youth centers and NGOs. 2-
- Create forums for young people to give them the opportunity to speak out. 3-
- TV programs 4-
- Develop hotline, website (with Q&A) and publications that respond to their needs. 5-

Why do young people prefer private services for reproductive health services? What could we learn from the private sector in this field? 8-

- Presence of trust and confidentiality 1-
- Provision of better services 2-